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## STUDENTS' ERROR ON USING REGULAR AND IRREGULAR VERB IN WRITING NARRATIVE ESSAY

### KESALAHAN SISWA MENGGUNAKAN KATA KERJA REGULER DAN IRREGULAR DALAM MENULIS ESAI NARRATIF

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#### *Abstract*

*This research is motivated by how the use of regular and irregular verbs is wrong to avoid miscommunication in essay narrative writing. This study aims to determine student errors in the use of regular and irregular verbs in essay narrative writing. After that, the results of this study found several forms of error words in regular and irregular verbs in essay narrative writing. The forms of regular verbs found are as follows; (1) kick, (2) use, (3) enjoy, (4) attend, and (5) prepare. Irregular verb forms are found such as; (1) choose, (2) get, (3) goes, (4) meet, and (5) do. Students make errors in the use of regular and irregular verbs because students do not know the rules of regular and irregular verbs well.*

*Keywords : Regular verb, Irregular verb, Student.*

#### *Abstrak*

*Penelitian ini dilatarbelakangi oleh bagaimana penggunaan kata kerja yang beraturan dan tidak beraturan yang error untuk menghindari miskomunikasi pada tulisan naratif esai. Penelitian ini bertujuan untuk mengetahui error mahasiswa dalam penggunaan kata kerja yang beraturan dan tidak beraturan pada tulisan naratif esai. Setelah itu, hasil penelitian ini ditemukan beberapa bentuk-bentuk kata error pada kata kerja yang beraturan dan tidak beraturan pada tulisan naratif esai. Adapun bentuk kata kerja yang beraturan yang ditemukan seperti; (1) kick, (2) use, (3) enjoy, (4) attend, dan (5) prepare. Bentuk kata kerja yang tidak beraturan yang ditemukan seperti; (1) choose, (2) get, (3) goes, (4) meet, dan (5) do. Mahasiswa melakukan error dalam penggunaan kata kerja yang beraturan dan tidak beraturan karena mahasiswa tidak mengetahui aturan kata kerja yang beraturan dan tidak beraturan dengan baik.*

*Kata Kunci : Kata kerja beraturan, Kata kerja tidak beraturan, Mahasiswa.*

## 1. INTRODUCTION

In writing, a writer or student must follow the rule of writing. It is called as grammar. Grammar has an important role in the use of language. It is a description of the structure of the language. Learning a language is learning to communicate. The word 'communicate' refers to understanding and sharing information, thinking, and feeling and also developing science, technology, culture and using the language. The ability to communicate has the same meaning with the ability to understand and produce oral and written texts.

In English, verb is divided into two groups; a regular verb and irregular verb. In regular verb, the verb changes regularly in the past tense form or the past participle. Such as, it is added by suffix -ed to the base form of verb. In contrast with regular verb, irregular verb do not have form of fixed and do not change regularly. The irregular verbs have to memorize because the changes are not permanent.

Regular and irregular verb can be found anywhere in the essay. One of the essays that contains the regular and irregular verb is narrative essay. Narrative essay is an essay that consists about the writer's narration that tells about a story which is the writer writes an essay based on writer's experience that happened right now.

There are some problems faced by the students in regular verb and irregular verb. The first problem is they should know a set of rules that must be followed. Regular verb and irregular verb is difficult to be used because there are many rules that are used in regular verb and irregular verb. The second problem is the students still confused to change the word that have to in regular verb and irregular verb. After that, they can not memorize all of regular verb and irregular verb form. It caused they can not apply regular verb and irregular verb properly. The students should know deeply about regular verb and irregular verb to make a correct sentence in order to they can make a correct regular verb and irregular verb to avoid misunderstanding in reading their written. Therefore, from the phenomena of language above, the researcher is interested in conducting the research about punctuation.

The purposes of this research is to know students' mistake on regular verb and irregular verb in writing narrative essay at English education department students of STKIP PGRI Sumatera Barat academic year 2017.

Furthermore, Writing is effective activities to arrange and develop ideas into sentences or essay. There are several experts who contribute their definition about writing. Hyland (2003:9) argues that writing is a way of sharing personal meaning and writing courses emphasize the power of the individual to construct his or her own views on a topic. Absolutely, by writing, people can deliver their own words freely and tell everything of it in writing form. In conclusion, writing is the process of thinking how to share personal words, sentences or meanings.

In addition, writing is one way to express ideas, feeling, and experience in certain time and situation through written form. Harmer (2004:4) states that writing is used for a wide variety of purposes it is produced in many different forms. Writing skill is the ability of the students in conveying their information, ideas written according to grammar, vocabulary because everyone has own way of thinking and it

makes they has different perspective to express it. It means that writing is a process and usually uses a system to inform information and process to explore the ideas, knowledge, and information to the readers by using written form that can be understood by the readers what the writers' means about.

Moreover, Massi (2002:2), writing is an interactive process by nature since and involve the symbol interplay between the writer, texts, and the reader. By making conditions more 'authentic' than the ones in traditional classroom assignments, an awareness of audience, purpose and intentionality is reinforced. It means that writing is a process that can make communication between the writer and the readers through a text, so the writer needs to think about the content of our writing first and then arrange the ideas using appropriate language (e.g. grammar and vocabulary) in order to the reader can get the point what the writer writes.

Based on definition above, the researcher concludes that writing is a process that allows researcher to explore thoughts and ideas as think critically and convey it in a piece of writing which needs a process refers to the act of gathering ideas and working with the ideas until presented. As a result, the ideas are organized into a good writing. In this case, in writing activity, students can express ideas, opinion, through the process like.

Essay writing is a kind of academic writing that usually done by students in university. The essay should be readable and contain the idea from author and some evidence. Meyers (2005) says that an essay is a group of paragraphs about a single subject. It means that essay is a product of writing which contain several paragraphs that evaluates and analyses the topic. In writing essay, the students need to prove their statements with some evidence and make their writing is logic and acceptable.

According to Hennesy (1999:18), to write anything not just essays you must first decide on the purpose, which includes being quite clear who you are talking to. Then you must decide on what you have to say the content; then how you will shape it the structure. Finally, you must decide on the kind of language you use the style. Under style we can include presentation: whether to write it by hand or type or word-process it, and how to lay it out on the page.

Zemach and Rumisek (2005:56) notice that an essay is a group of paragraphs written about a single topic and a central main idea. It must have at least three paragraphs, but a five paragraphs essay is a common length for academic writing.

In this study, the researcher focused on analyzing students' mistakes in writing narrative essay. Narrative essay is a kind of essay that aims to entertain the readers with complication or events and also try to solve the problems. Relating to kinds of text, which student has to complete studying in college, narrative is a text which retells the story or previous experiences.

Regular verb refers to the verbs that depend on the basic pattern of inflection (or inflexion). Inflection means the variation in the form of a word, usually in the end, to describe the tense, mood, number, gender and so forth. The formation of tenses in regular verbs, particularly the past tense forms, i.e. simple past and past participle, is done by adding a predefined suffix, i.e., *-d*, *-ed*, or *-ied* to the present

infinitive. The rules are given as under: When the action word ends with a vowel, then -d is added to convert it into past tense.

According to Eastwood (2002:382), a regular verb takes the endings -s, -ed, and -ing. For example, base form *look*, s-form *looks*, past tense *looked*, ing-form *looking* and past/passive participle *looked*. In other word, regular verb can indicate if the verb uses endings -s, -ed, and -ing. In other word, regular verb can indicates by ending the words such as -s, -ed, and -ing. These words makes the reader easy to know the regular verb.

Furthermore, Huddleston (2005:33) notices that regular verbs are those in which the past tense and the past participle are formed by adding the suffix -ed (or in a few cases, -t) to the base form. It means that regular verb is formed ending -ed (or in a few cases, -t) which the past tense form and the past participle form.

Moreover, Kolln and Funk (2010:68) argues that the regular verbs can be marked by the ending of the verb; suffix -ed. With suffix -ed, it is easier to know this regular verbs. Regular verb is one whose inflectional forms are all predictable by general rule. In other word, regular verb marks by by the ending of the verb; suffix -ed. Thus, the regular verb easier to indicate.

It can be concluded that the form of all regular verbs can be predicted because there is the general rule which can be used as a reference. The formation of tenses in regular verbs, particularly the past tense forms, i.e. simple past and past participle, is done by adding a predefined suffix, i.e., -d, -ed, or -ied to the present infinitive. The rules are given as under: When the action word ends with a vowel, then -d is added to convert it into past tense.

Afterward, irregular verb has a rule to use the verb. Irregular verb is transformation of verb from base form, past form, pas or passive participle form. Irregular verb contrast with regular verb, in irregular verb, the writer required to follow the rules of irregular verb such as the word *sing* changes to *sung* and then the word *sung* changes to *sang*. It works irregularly, it makes the verb is irregular transformation.

According to Langan (2001:164), almost everyone has some degree of trouble with irregular verbs. When you are unsure about the form of the verb, you can check the following list of irregular verbs, or you can check a dictionary, which gives the principal parts of irregular verbs. It means that irregular verb has special rule by the following list of irregular verbs or check a dictionary

Furthermore, Eastwood (2002:382) explains that some verbs have an irregular past tense and participle. Base form (*write, break, put*), Past tense: (*wrote, broke, put*), and Past participle: (*written, broken, put*). In other word, irregular verb consist of base form, past form and past participle form. They have list of irregular verb that must be followed for the writer.

Moreover, Huddleston (2005:33) notices that an irregular verb, by contrast, is one where the shape of at least one inflectional form has to be specified for the particular verb. It means that irregular verb has to be specified for the particular verb.

Irregular verb is contrast from regular verb. Irregular verb must follow the rules of irregular verb or list of irregular verb.

In conclusion, an irregular verb is a type of strong verb, which has some special rules for creating past tense forms. Thus, these verbs do not end with *-d*, *-ed*, or *-ied*, rather they change their forms completely, in a sense that the irregular verbs are transformed into an entirely different word.

## **2. RESEARCH METHOD**

The researcher used the qualitative research is a means of exploring and understanding the meaning individual or group ascribe to a social or human problem. Thus, this research had goal to find out students' mistake on using regular verb and irregular verb in writing narrative essay based on students' problem. So, this research had goal to know students' mistake on regular verb and irregular verb in writing narrative essay by analyzing the facts and data systematically based on the content. Source data of this research was document gotten from students' narrative essay.

Instrument is a tool in collecting the data and information that the writer needs from the sample. This instrument used to help the researcher in grouping the data in use of regular and irregular verb.

In completing the information needed for this research, the researcher needed to collect the data or documents related to a text written by all of English education department students of STKIP PGRI Sumatera Barat academic year 2017. In gathering the data, the researcher began by checking students' grade of the English education department academic year 2017. Next, the researcher classified the students' writing narrative essay based on the rules of regular and irregular verb which were used by the English education department students in the writing assignment. Then, the researcher collected 80 students' writing narrative essay of each students low category achievement. Thus, the researcher got the data to analyze regular and irregular verb which were found.

In deciding the data, the researcher decided data based on the students' sentence error that written by the students. The researcher identified by checking students' sentence if the student did mistake two times so that it is categorized as error.

Moreover, the steps of data analysis in this research were taken from the techniques proposed by Gay & Airasian (2000:239). It is stated that the analysis of the data contains of three steps namely; reading/memoing, describing, classifying, and interpreting.

## **3. FINDINGS AND DISCUSSION**

The researcher described the finding of the research problem that there were the students' mistake in narrative essay writing assignment. They were regular verb and irregular verb. This research is about the students' mistake on using regular verb and irregular verb in students' writing assignment at English education department students of STKIP PGRI Sumatera Barat. The writer followed the rules of regular

verb and irregular verb. Based on the data analysis and related to the research question, the researcher found the students' mistake on using regular verb and irregular verb in students' writing assignment.

In this research, the researcher found the data from content analysis conducted by the researcher. Thus, the researcher found out the students' mistake on using regular and irregular verb in students' writing assignment. They are regular verb and irregular verb.

The form of all regular verbs can be predicted because there is the general rule which can be used as a reference. The formation of tenses in regular verbs, particularly the past tense forms, i.e. simple past and past participle, is done by adding a predefined suffix, i.e., *-d*, *-ed*, or *-ied* to the present infinitive. The rules are given as under: When the action word ends with a vowel, then *-d* is added to convert it into past tense. Based on result of data classification, it can be found that the students' mistake on using regular verb seldom used in writing assignment.

After that, an irregular verb is a type of strong verb, which has some special rules for creating past tense forms. Thus, these verbs do not end with *-d*, *-ed*, or *-ied*, rather they change their forms completely, in a sense that the irregular verbs are transformed into an entirely different word. Based on result of data classification, it can be found that the students' mistake on using irregular verb often used in writing assignment.

Based on the result above, it can be concluded that sentences used by the students in students' writing assignment of English Education Department students of STKIP PGRI Sumatera Barat are the writer used regular verb and irregular verb. Several students still did not do mistake on using regular verb and irregular verb. They also did not follow some rules of regular verb and irregular verb properly. They did an mistake on using regular verb and irregular verb in several sentences, they should use regular verb and irregular verb based on the rules that have determined by the theory, but the students are capable to use some rules of regular verb and irregular verb properly.

#### **4. CONCLUSIONS**

Based on language phenomena which happened on using regular verb and irregular verb in narrative essay writing. Based on the researcher's preliminary research, several students did a mistake on using regular verb and irregular verb in narrative essay writing because they rarely memorize and practice about regular verb and irregular verb. Then, the students have used regular verb and irregular verb improperly because they were still confused how to use regular verb and irregular verb correctly. After that, the students did not comprehend yet the rules of regular verb and irregular verb. It caused the students had a few knowledge about the use of regular verb and irregular verb. Thus, based on this problem appear a question how is students' mistake on using regular verb and irregular verb in narrative essay writing at English education department students of STKIP PGRI Sumatera Barat Academic Year 2017.

To answer this question, the research has goal to find out how students' mistake on using regular verb and irregular verb in narrative essay writing at English education department students of STKIP PGRI Sumatera Barat Academic Year 2017 by analyzing the facts and data systematically.

Based on the method that conducted by the researcher. There are two things that can be concluded. First, mistake forms of regular verb in students' writing assignment, were (1) *kick*, (2) *use*, (3) *enjoy*, (4) *attend*, (5) *prepare*, (6) *ask*, (7) *carries*, (8) *visit*, (9) *try*, and (10) *talk*. Second, mistake forms of irregular verb in students' writing assignment, were (1) *choose*, (2) *get*, (3) *goes*, (4) *meet*, (5) *see*, (6) *comes*, (7) *give*, (8) *think*, (9) *spend*, and (10) *take*.

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