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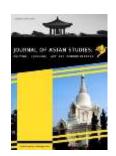and Communications

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ABILITY TO WRITE BOOK REVIEWS USING THE GROUP INVESTIGATION MODEL FOR CLASS XI STUDENTS OF SMA NEGERI 2 RANAH PESISIR

KEMAMPUAN MENULIS RESENSI BUKU DENGAN MENGGUNAKAN MODEL GROUP INVESTIGATION SISWA KELAS XI SMA NEGERI 2 RANAH PESISIR

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Abstract
Study this background by students who have not capable write review , because lack of interest student in write feedback , students also not enough give comment when the teacher explains Theory learning because the learning model used by the teacher is less varied . Study this aim for describe ability write book document official with using the investigative model group on student class XI SMAN 2 Ranah Coastal . Type study this is study quantitative with method descriptive . The Population in study this is student class XI SMAN 2 Ranah coastal , whereas sample is class XI IPS 2, with a total of 35 students . Data in study this in the form of score ability write review book with the investigative model group Study this conclude that ability average score write review book student class XI SMAN 2 Ranah Coastal with the investigative model group is at on level 76-85% mastery with qualification Good (B) with an average gain of . of 81.33. On indicator I (title) average count 93.33 with qualification very good (BS), average count indicator 2 (book data) 83.81 with qualification good (B), average count on indicator 3 (opening) 74.28 with qualification more from enough (LdC), then the average count indicator 4 (content and reviewer content) is 80 with qualification good (B) and average count indicator 5

(closing) 74.28 with qualification more from enough (LdC)). Based on Thing that , can concluded that the Group Investigation model can used in increase ability write review book student class XI SMAN 2 Ranah Coastal .

Keywords: *Writing, Review, Group Investigation*

Abstrak

Penelitian ini dilatarbelakangi oleh siswa yang belum mampu menulis resensi, dikarenakan kurangnya minat siswa dalam menulis tanggapan, siswa juga kurang memberikan komentar ketika guru menjelaskan materi pembelajaran karena model pembelajaran yang digunakan guru kurang variatif. Penelitian ini bertujuan untuk mendeskripsikan kemampuan menulis buku dokumen resmi dengan menggunakan model investigasi kelompok pada siswa kelas XI SMAN 2 Ranah Pesisir. Jenis penelitian ini adalah penelitian kuantitatif dengan metode deskriptif. The Populasi dalam penelitian ini adalah siswa kelas XI SMAN 2 Ranah Pesisir , sedangkan sampel adalah kelas XI IPS 2, dengan total 35 siswa. Data dalam penelitian ini berupa skor kemampuan menulis resensi buku dengan model investigasi kelompok Penelitian ini menyimpulkan bahwa skor rata-rata kemampuan menulis resensi buku siswa kelas XI SMAN 2 Ranah Pesisir dengan model investigasi kelompok berada pada tingkat penguasaan 76-85% dengan kualifikasi Baik (B) dengan rata-rata perolehan. dari 81,33. Pada indikator I (judul) rata-rata hitungan 93,33 dengan kualifikasi sangat baik (BS), rata-rata hitungan indikator 2 (data buku) 83,81 dengan kualifikasi baik (B), hitungan rata-rata pada indikator 3 (pembukaan) 74,28 dengan kualifikasi lebih dari cukup (LdC), maka rata-rata hitungan indikator 4 (isi dan isi reviewer) adalah 80 dengan kualifikasi baik (B) dan rata-rata hitungan indikator 5 (penutupan) 74,28 dengan kualifikasi lebih dari cukup (LdC)). Berdasarkan hal tersebut, dapat disimpulkan bahwa model Group Investigation dapat digunakan dalam meningkatkan kemampuan menulis resensi buku siswa kelas XI SMAN 2 Ranah Pesisir .

Kata Kunci: *Menulis, Resensi, Group Investigation*

1. INTRODUCTION

Based on an interview on October 17, 2018 with Indonesian language and literature teacher Dra Yulfitriani at SMA Negeri 2 Ranah Pesisir, south coast district, it was found that the difficulties experienced by students in writing book reviews were as follows. First, students are not yet skilled in writing reviews because students have not been able to determine the things that will be reviewed. Second, the lack of interest of students in writing reviews because students do not like learning to write reviews and also the pages of the book that will be reviewed are too thick. Third, students lack concentration in paying attention to the teacher when explaining the material about reviews so that students have difficulty in writing reviews. Fourth, the model used in learning is less varied.

One way to improve students' ability to write book reviews is, among other things, teachers must use a variety of models. One of the models that can be used by teachers to improve students' ability to write book reviews is the Group Investigation model. The use of the Group Investigation learning model is assumed to be more interesting in learning to write book reviews and makes students feel bored. The Group Investigation learning model is able to generate student interest in writing book reviews. With this Group Investigation learning model, students are expected to be able to write book reviews better. This Group Investigation model can be applied in writing reviews because the Group Investigation model involves small, heterogeneous groups and students work together to achieve the goals and assignments given by the teacher.

The purpose of this study was to describe the ability to write book reviews using the Group Investigation model of class XI students of SMA Negeri 2 Ranah Pesisir. According to Arifin and Amran (2008: 235) a review is a writing or review about the value of a work or book. Therefore, a review can also be said as a comment or review of an author or a work, whether a book, film, work of art. According to Hapsari, et al (2013: 179), reviews are written in a simple form by briefly re-expressing, reviewing, and providing an assessment or writing.

According to Isrtarani (2012: 86) learning the Group Investigation model begins with group division. Furthermore, the teacher and students select certain topics according to problems that can be developed according to that topic. After the topics and problems have been agreed upon, students and teachers determine the research model developed to solve the problem. Each group works based on the Group Investigation model that has been formulated. This activity is a systematic scientific activity starting from collecting data, analyzing data, to drawing conclusions. The next step is the presentation of the results by each group. At this stage, it is hoped that there will be intersubjective knowledge that has been built by a group. Various perspectives are expected to be developed by the entire class on the results presented by a group.

2. METHODS

This type of research is quantitative research. According to Arikunto (2010: 27), states that quantitative research is research that uses numbers, starting with data collection then interpreting the data and finally displaying the results. This research method is descriptive research. According to Nazir (2014: 43), descriptive research is an attempt to describe, record analyzes and interpret current conditions. The descriptive method in this study was used to describe the ability to write book reviews using the Group Investigation model of SMA Negeri 2 Ranah Pesisir. The population in this study were all class XI students of SMA Negeri 2 Ranah Pesisir who were registered in the 2018/2019 academic year. The total number of students in class XI is 105 people spread over 3 classes.

According to Arikunto (2010: 183), purposive sampling is done by taking subjects not based on strata, random or regional but based on a certain purpose. So the sample in this study were students of class XI.IPS.2 totaling 35 people. The instrument used in this research is a performance test, used in the form of a test. Data collection techniques to measure the magnitude of the ability of the object under study used a test. In this study, the method used to collect data is, first, the teacher divides the class into several heterogeneous (different) groups, each group consisting of 5-6 people, and each group is appointed 1 person to be the group leader. Second, the teacher explains the aims and objectives of learning to write reviews and the group assignments that are done by each group to write reviews. Third, the teacher calls the chairperson of each group to take the review material (the meaning of the reviewer, the elements of the reviewer and the example of the reviewer). Fourth, each group discusses the assignment material about book reviews together in their group. Fifth, after finishing the discussion, the teacher calls group representatives to present the results of writing a book review on "Islamic religious education" by H. Rusdi, S. Sixth, other groups can provide responses and comments on the results of other groups' reviews. Seventh, the teacher gives a brief explanation and provides conclusions about the material that has been taught. Eighth, the teacher and students evaluate the material that has been delivered.

The data analysis technique used in this research is first, checking the students' work. Second, give a score to the students' work. Third, convert raw scores into grades. Fourth, describe the ability to write book reviews based on the arithmetic average. Fifth, classifying students' review writing skills into a 10-scale table. Sixth, making a histogram of review writing

skills using the Group Investigation model based on the arithmetic mean. Seventh, write and discuss research data. Eighth, conclude the results of the analysis and discussion.

3. RESULTS AND DISCUSSION

The results and discussion can be seen as follows:

Table 1. Frequency Distribution of Ability to Write Book Reviews Using the Investigative Group Model for Class XI Students of SMA Negeri 2 Ranah Pesisir

No	X F F X
1	60 1 60
2	66,67 8 533,36
3	73,33 9 659,97
4	80 9 720
5	86,67 7 606,69
6	93,33 1 93.33
quantity	**35 2673.35**

Based on the results of the analysis obtained an average value of 76.38. So it can be concluded that the level of ability to write book reviews using the Group Investigation model of class XI students of SMA Negeri 2 Ranah Pesisir is in the range of 76-85%, qualifications are more than good (B). So for each assessment indicator writing a review can be explained as follows.

First, for indicator 1, based on data analysis, an average value of 100 is obtained. It is concluded that the level of ability to write book reviews using the Group Investigation model of class XI students of SMA Negeri 2 Ranah Pesisr is at the mastery level of 96-100% with perfect qualifications (S). Second, for indicator 2 based on data analysis, the average value is 87.62. It was concluded that the level of mastery of the ability to write book reviews using Group Investigation class XI students of SMA Negeri 2 Ranah Pesisir were at the mastery level of 86-95% with very good qualifications (BS).

Third, for indicator 3 based on data analysis, the average value is 62-85%. So it can be concluded that the level of mastery of the ability to write book reviews for class XI students of SMA Negeri 2 Ranah Pesisir is at the level of mastery of 56-65% with moderate qualifications (S). Fourth, for indicator 4, based on data analysis, an average score of 75 was obtained. It was concluded that the level of mastery of the ability to write book reviews using the Group Investigation model of class XI students of SMA Negeri 2 Ranah Pesisir was at the level of mastery of 66-75% with sufficient qualifications (C). Fifth, for indicator 5, based on data analysis, the average value is 76.19. It is concluded that the level of mastery of the ability to write book reviews using the Group Investigation learning model of class XI students of SMA Negeri 2 Ranah Pesisir is at the level of mastery of 76-85% with good qualifications (B).

The results of data analysis in this study showed that in general the average ability to write reviews of class XI students of SMA Negeri 2 Ranah Pesisir using the Group Investigation model was at a mastery level of 76%-85% with good qualifications (B) with an average score of 81 ,33. Based on the results of data analysis and discussion, the average review writing ability of class XI SMA Negeri 2 Ranah Pesisir using the Group Investigation model is at the mastery level of 76-85% with good qualifications (B) with an average acquisition of 81.33.

4. CONCLUSION

Based on the results of data analysis and discussion in Chapter IV, it can be concluded that the Group Investigation model can be used in the ability to write reviews of class XI students of SMA Negeri 2 Ranah Pesisir.

5. ACKNOWLEDGMENTS

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