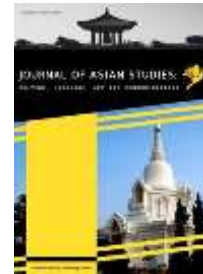




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STUDENTS RESPONSE ON USING GOOGLE CLASSROOM FOR TEACHING ENGLISH DURING ONLINE LEARNING AT SMAN 03 KOTA SOLOK

RESPON SISWA TERHADAP PENGGUNAAN GOOGLE CLASSROOM UNTUK PEMBELAJARAN BAHASA INGGRIS SELAMA PEMBELAJARAN ONLINE DI SMAN 03 KOTA SOLOK

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Abstract

This research was motivated by the positive and negative response of students to the Google Classroom application when studying online by X-graders at High School N 03 Kota Solok. The purpose of this study was to find out what students' responses to features in Google Classroom are, how to use them, and why students respond positively and negatively to the app. This research uses a combination method that is quantitative and qualitative with a descriptive method. Respondents in the study as many as 68 students of class X.MIA'1 and X.IPS'2 school year 2020/2021. This study used deliberate sampling / purposive sampling, which only focused on teachers who teach online using the Google Classroom application. Researchers used questionnaires and interviews in the study. Data collection by sharing questionnaires with 68 students using Google Form. And it took 15% of all respondents to be interviewed by phone. It is useful to support the information that has been obtained on the questionnaire. The results of this study showed that students' response to features in Google Classroom and their use showed 84.19% positive and 76.90% positive.

Keywords: Online Learning, Google Classroom, Students Response

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Abstract

Penelitian ini dilatarbelakangi adanya respon positif dan negative siswa terhadap aplikasi Google Classroom ketika belajar online oleh siswa kelas X di SMA N 03 Kota Solok. Tujuan dari penelitian ini adalah untuk mengetahui apa saja respon siswa terhadap fitur-fitur yang ada di Google Classroom, bagaimana menggunakannya dan kenapa siswa memberi respon positif dan negatif terkait aplikasi ini. Penelitian ini menggunakan metode kombinasi yaitu kuantitatif dan kualitatif dengan metode deskriptive. Responden dalam penelitian sebanyak 68 siswa kelas X.MIA'1 dan X.IPS'2 tahun ajaran 2020/2021. Penelitian ini menggunakan pengambilan sampel secara sengaja/purposiv sampling yang mana peneliti hanya fokus kepada guru yang mengajar online menggunakan aplikasi Google Classroom. Peneliti menggunakan angket dan wawancara dalam penelitian ini. Pengumpulan data dengan cara membagikan angket ke 68 siswa menggunakan Google Form. Dan mengambil 15% dari keseluruhan responden untuk diwawancarai via telpon. Gunanya untuk mendukung informasi yang telah didapatkan pada angket. Hasil angket dari penelitian ini menunjukkan bahwa response siswa terhadap fitur2 yang ada di Google Classroom dan penggunaannya menunjukkan 84,19% positive dan 76,90% positive.

Kata kunci: Online Learning, Google Classroom, Students Response

1. INTRODUCTION

Nowadays, worldwide are facing the same problem the new virus was named the “COVID-19 virus”. To avoid this disease is not widespread the Indonesia government assigns all Indonesian to stay at home. So that education forced to replace face-to-face learning with online learning. As the popularity of the Internet grows, so does the potential for online learning. (Gilbert, John, & College, 2015) Online learning can be defined as “learning that takes place partially or entirely over the Internet”. It is clearly that the internet is the basis for the existence of an online learning process. For example, in education the teacher uses internet network in delivery material, task, or homework. So that the online learning refers to technology, network, and media.

Talking about online learning, of course we need an application as a bridge between teachers and students.(Wijaya, 2018), (Laili et al., 2020),(Okmawati, 2020) explain types of applications such as whatsapp, Zoom Meeting, In this research only focuses on Google Classroom. Because, the researcher found that the students show different response to the use of Google Classroom. Some students show good response and negative response about the features and the use of Google Classroom for online learning

Google Classroom is an internet-based service provided by Google as an e-learning system (Alim, Linda, Gunawan, & Saad, 2019) (Alim et al., 2019) . It means that a free web service, developed by Google for schools, that aims to simplify the creation, distribution, and assessment of assignments without having to meet face-to-face. Another expert who defines of Google Classroom is a web-based E-learning application developed by Google (Deiniatur, 2019) It means that Google Classroom is developed by Google itself for online learning purpose. Google Classroom also has features that support online learning. Features on Google Classroom consist of three pages, they are: stream, classwork and people. (Harjanto & Sumarni, 2019).

Features on Google Classroom about Stream is a notification page where a teachers focus or including on announcement and post or like chat from teachers. It explains that the students can reply to the information given by the teacher. Then, stream facilities can improve students' ability to communicate. Second, Classwork is the main page that allows teachers to organize assignments into modules and units. It means that is the where place teachers can create

questions, quizzes, assignments, and post materials for students. The material uploaded can be in the form of articles, text, images, audio, videos, and several other teaching materials. In addition besides supporting material, the progress about the work by students can be seen by the teacher. Last is people, this menu is participant like teacher and students as a member of the class (Wong, 2020). It means that has a function to know who are the participant that joins the meeting. So, the teachers knows who the students have joined in the meeting or not.

SMA N 03 Kota Solok ever to using Google Classroom for the online learning process. Some students show good responses about the features and the use of Google Classroom for online learning. It can be seen from their motivation in submitting the task. However, some students show negative responses about using Google Classroom for online learning. It shows that response by ignoring the task from the teacher by giving many reasons.

2. METHODS

The researcher describes how are students' response to the features of Google Classroom for teaching English during online learning. Second, how are students' response about using Google Classroom for teaching English during Online learning. The last is why do the students give positive and negative responses. In this research, the researcher used purposive sampling because she only focus on the teacher who using this application. In this research the sample was students grade at X at SMA N 03 Kota Solok for this research. They are X.MIA'1 and X.IPS'2. So, the total respondents from two classes are 68 respondents.

In this study, the researcher used two kinds of instrument to collect both of them. They were questionnaire and interview. On the data collection researcher makes a questionnaire related to the theory in the chapter II and shared by Google form. With the questionnaire the researcher gets the data and analyze how are students' responses about the features of Google Classroom and how to use this application. then, after geting the information researcher interview 15% of respondents via chating to collect their answers. She makes list of the questions interview. The type of interview is semi-structure interview because she wants to get data clearly. After made list of the question, the researcher is gone to interview. And then, she analyzed the data to find out the results of a reasons responden to gave positive or negative response about using Google Classroom for teaching English during online learning.

3. RESULTS AND DISCUSSION

The researcher explains the finding of research about:

1. Features on Google Classroom		2. The way of using Googe Classroom	
Positive	Negative	Positive	Negative
84,19%	15, 82%	76,90%	23,11%

In the table above the researcher had found analysis the data percentage from questionnaire to the answer research question number one of the students' responses about how are students' responses about the features of Google Classroom for teaching English during online learning. The result of the data from the questionnaire that the features of Google

Classroom higher 84,19% positive response rather than 15,82 negative response. So that the student's response about features of Google Classroom positive response. The second of the research question how are students' response about using Google Classroom for teaching English during Online Learning. In the results of the data higher 76,90% positive response and 23.11% low negative response. So that the students' response about the way of using Google Classroom higher positive response. The result of the data from interview why do the students given a positive response about features on Google Classroom is useful for during pandemic, interested of the view web, unique, more efficient, this application easier to access and more organize for online learning process. The result for interview the researcher why do the students give negative response about using of Google Classroom. The result for interview the researcher why do the students give negative response about using of Google Classroom the reasons is before joined in the class student must have code class and also ask to the teacher firstly sometimes the teacher was not fast response and also code class complicated.

4. CONCLUSION

Based on finding as study already discuss in the previous chapter, the researcher concluded that students response for features features of Google Classroom higher 84,19% positive response rather than 15,82 low negative response. Next Students' response about of using Google Classroom the results of the data higher 76,90% positive response and 23.11% low negative response. The reasons why students gave positive response are useful for during pandemic, interested of the view Web, unique, more efficient, this application easier to access and more organize for online learning process. For negative reasons by students using Google Classroom must have code class and also ask to the teacher firstly sometimes the teacher was not fast response and also code class complicated.

In conclusions, there got higher positive responses about features and the way of using Google Classroom by students X.MIA'1 and X.IPS'2 at SMAN 03 Kota Solok. The reasons why students gave positive response are useful for during pandemic, interested of the view Web, unique, flexible, more efficient, this application easier to access and more organize for teaching English during online learning process.

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