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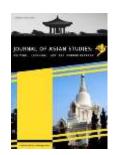
COMPARISON OF USING THE SQ4R LEARNING METHOD WITH THE SIRE LEARNING METHOD TOWARDS STRUCTURE AND LANGUAGE STRUCTURE OF NEWS TEXT

PERBANDINGAN PENGGUNAAN METODE PEMBELAJARAN SQ4R DENGAN METODE PEMBELAJARAN SIRE TERHADAP KETERAMPILAN MENELAAH STRUKTUR DAN KEBAHASAAN TEKS BERITA

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Abstract

This study aims to describe the comparison of the use of the SQ4R learning method and the SIRE learning method on the skills of studying the structure and language of news texts. This type of research is quantitative with experimental methods in the form of Posttest – Only – Control Design. The sample of this research is class VIII SMPN 23 Padang. First, the skills of studying the structure and language of news texts using the SQ4R learning method for class VIII students of SMPN 23 Padang are 87.70 with Very Good (BS) qualifications. Second, the skills of studying the structure and language of news texts using the SIRE learning method for class VIII SMPN 33 Padang students are 76.77 with good qualifications (B). Third, there is a significant difference in the use of the SQ4R method and the SIRE learning method on the skills of studying the structure and language of news texts. If viewed from the table at the 95% (0.05) significant level is 10.93. This means that the value of tcount is greater than ttable. Thus, H0 is rejected and H1 is accepted. So, it can be said that the use of the SQ4R learning method is better than the use of the SIRE learning method in studying the structure and language of news texts for class VIII SMPN 23 Padang students.
Keywords: Comparison, Method, SQ4R, SIRE, News Text.

Abstract

Penelitian ini bertujuan untuk mendeskripsikan perbandingan penggunaan metode pembelajaran SQ4R dan metode pembelajaran SIRE terhadap keterampilan menelaah struktur dan kebahasaan teks berita. Jenis penelitian ini adalah kuantitatif dengan metode eksperimen bentuk rancangan Posttest – Only – control Design. Sampel penelitian ini adalah siswa kelas VIII SMPN 23 Padang. Pertama, keterampilan

menelaah struktur dan kebahasaan teks berita dengan menggunakan metode pembelajaran SQ4R siswa kelas VIII SMPN 23 Padang adalah 87,70 berkualifikasi Baik Sekali (BS). Kedua, keterampilan menelaah struktur dan kebahasaan teks berita dengan menggunakan metode pembelajaran SIRE siswa kelas VIII SMPN 33 Padang adalah 76,77 berkualifikasi Baik (B). Ketiga, terdapat perbedaan yang signifikan penggunaan metode SQ4R dan metode pembelajaran SIRE terhadap keterampilan menelaah struktur dan kebahasaan teks berita. Jika ditinjau dari t_{tabel} pada taraf signifikan 95% (0,05) adalah 10,93. Hal ini berarti nilai t_{hitung} lebih besar dari t_{tabel}. Dengan demikian, H0 ditolak dan H1 diterima. Jadi, dapat dikatakan bahwa penggunaan metode pembelajaran SQ4R lebih baik dari pada penggunaan metode pembelajaran SIRE dalam menelaah struktur dan kebahasaan teks berita siswa kelas VIII SMPN 23 Padang.
Kata Kunci: *Perbandingan, Metode, SQ4R, SIRE, Teks Berita*

1. INTRODUCTION

Indonesian language learning is mandatory learning at every level of education, Indonesian language learning aims to improve students' skills in using Indonesian properly and correctly. One form of language skills mastered by students in the 2013 curriculum is reading, reading is an activity that must be carried out because by reading we can know many things that can add insight and knowledge to us, reading is not just reading but we must understand what we read with a specific purpose. Indonesian language learning currently uses the 2013 curriculum (K.13), a text-based curriculum where students are required to be more active in learning Indonesian at the SMP level, class VIII, one of the skills to study structure and language in news texts, is in the Core Competency (KI-3).) namely understanding knowledge (factual, conceptual, and procedural) based on curiosity about science, technology, art, culture related to visible phenomena and events. Basic Competency (KD) 3.2 examine the structure and language of news texts (boasting and motivating) that are heard and read. One of the study activities is reading, this is also in line with what was conveyed by Meiyanti, et al (2019: 3) who said that one of the reading skills is directed at examining the structure and linguistic rules of news texts. With the ability to read students will find it easier and have no difficulty in studying the structure and language rules of news texts.

To examine the structure and language rules of news texts, students first read the existing news texts. Reading aloud is classified into extensive reading which includes survey reading, skimming, shallow reading, silent reading which is classified into intensive reading. Includes reading content reviews and reading language reviews. Reading silently is classified as intensive reading. Includes reading content reviews and reading language reviews. Reading silently is classified as intensive reading. Includes reading content reviews and reading language reviews.Suminarsih (2021:695), which says that studying is studying, investigating, studying, examining, or observing. In its implementation, students must be able to understand the contents of the discourse of a text that is read.

Based on this, the study activity is included in the reading activity. News text is text that contains factual and up-to-date information or events. Learning Indonesian, especially in studying the structure and language of news texts, still faces many obstacles. Based on the interview that was conducted on Tuesday, March 2, 2021 with the teacher of Indonesian language class VIII SMP N 23 Padang, namely Magda Virza, S.Pd. The author obtained the following information: First, students' abilities and skills in studying news texts were still said to be not good, because students still doubted what was the difference between studying news texts and other texts. Second, some students also find it difficult to determine the structure of the news text because of their lack of understanding of the news text material. Third, students read less because news texts (newspapers) are not very popular among students. In this case, the teacher

has provided a solution by asking them to read a lot, but their understanding has not been said to be good either. After conducting interviews with teachers, the authors also interviewed 20 class VIII students of SMP N 23 Padang, the following information was obtained: First, students generally liked learning Indonesian and students also liked reading, but on average students only liked reading material in the form of literary works, while learning material students do not like it. Second, students do not like learning to study news texts because many of them do not understand how to study news texts. Third,

Based on the results of teacher and student interviews, it can be concluded that the skills of studying the structure and language still have many obstacles, therefore the writer feels the need to improve the skills of studying the structure and language of news texts. One method that is thought to be suitable in studying the structure and language of news texts is the SQ4R method "Survey, (Question, Read, Recite, Record, Review) and the SIRE method (skimming, inquire, read and estimate). The reason the authors chose the SQ4R and SIRE learning methods was because it was suspected that these methods were suitable for learning to study the structure and language of news texts.

Wulandari, Septi, et al (2016), said that one learning model that involves students to be active in constructing knowledge is to use the SQ3R and SQ4R learning methods. The SQ3R method is a method that focuses on efficient reading activities and helps students concentrate more on the text they read. SQ4R is a learning method which is a solution to the problem of low comprehensive reading ability. This method is a development of the SQ3R method by adding the Reflect element, namely the activity of the teacher providing an open-ended problem related to the actual context that is relevant to everyday life. Based on the description of the problems found, it is important to conduct a study entitled Comparison of the Use of the SQ4R Learning Method with the SIRE Learning Method on the Skills of Studying the Structure and Language of News Texts for Class VIII Students of SMPN 23 Padang.

2. METHOD

This type of research is Quantitative. Arikunto (2010: 27), says that quantitative research is research that uses numbers, starting from data collection, interpretation of the data, and the appearance of the results. The numbers in this study are the scores of the skills in analyzing the structure and language of news texts for Grade VIII students of SMP N 23 Padang. Margono (2010: 105), says that quantitative research is a process of finding knowledge that uses data in the form of numbers as a tool to find information about what we want to know. The research design used in this study was a posttest-only control design. According to Sugiyono (2017: 114), said that in the posttest-only control design there were two groups, each of which was randomly selected (R). The first group was given treatment (X) and the other group was not. The group that was given the treatment was called the experimental group and the group that was not given the treatment was called the control group. The effect of the treatment (treatment) is (O1:O2). The population in this study were class VIII students of SMP N 23 Padang who were enrolled in 2020/2021. The number of students who were used as the population for the academic year was 265 students consisting of 9 classes, namely: class VIII 1, VIII 2, VIII 3, VIII 4, VIII 5, VIII 6, VIII 7, VIII 8, VIII 9. The data in this study is the score of the results of the skills to study the structure and language of news texts using the SQ4R and SIRE learning methods for class VIII students of SMPN 23 Padang. The group that was given the treatment was called the experimental group and the group that was not given the treatment was called the control group. The effect of the treatment (treatment) is (O1:O2).

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3. RESULTS AND DISCUSSION

Comparison of the Use of the SQ4R and SIRE Learning Methods on the Skills of Studying the Structure and Language of News Texts for Class VIII Students of SMPN 23 Padang

Skills in Studying the Structure and Language of News Texts Using the SQ4R Method for Class VIII Students of SMPN 23 Padang

a. **Skills in Examining the Structure and Language of News Texts Using the SQ4R Method for Class VIII Students of SMPN 23 Padang Seen from Indicator 1 (Title of News Text)**

On Indicator 1 (title of news text) the lowest score obtained by students is 1 and the highest score is 3 obtained from objective test results. The number of questions that must be answered by students consists of 3 items with numbers 17, 24, 26. Students who get the lowest scores are samples 5, 11, 17, 23, 26, 29 with a score of 1 get a score of 33, 33. Students who get the highest score is sample code 2, 3, 4, 6, 8, 9, 10, 13, 14 15, 16, 19, 20, 21, 22, 28, 30 with a score of 3 getting a value of 100.

b.	**Skills in Examining the Structure and Language of News Texts Using the SQ4R Method for Class VIII Students of SMPN 23 Padang Seen from Indicator 2 (Head of News Text)**	On Indicator 2 (headline of news text) the lowest score obtained by students is 1 and the highest score is 4 obtained from the results of objective tests. The number of questions that must be answered by students consists of 4 items with numbers 1, 7, 18, 21. Students who get low scores, namely sample 14 with a score of 1 get a value of 25. Students who get the highest scores are sample codes 1, 5, 6 , 8, 9, 10, 11, 13, 15, 16, 17, 18, 19, 20, 23, 24, 27, 29 with a score of 4 gets a score of 100.
c.	**Skills in Examining the Structure and Language of News Texts Using the SQ4R Method for Class VIII Students of SMPN 23 Padang Seen from Indicator 3 (Body of the News Text)**	In Indicator 3 (the body of the news text) the lowest score obtained by students is 2 and the highest score is 4 obtained from the results of objective tests. The number of questions that must be answered by students consists of 4 items with numbers 4, 9, 20, 23. The student who gets the lowest score is sample 4, 14, 21 with a score of 2 gets a value of 50. The student who gets the highest score is sample code 1 , 3, 6, 8, 9, 10, 11, 12, 16, 17, 19, 20, 23, 24, 25, 26, 27, 29 with a score of 4 gets a score of 100.
d.	**Skills in Examining the Structure and Language of News Texts Using the SQ4R Method for Grade VIII Students of SMPN 23 Padang Seen from Indicator 4 (Tail of News Text)**	On Indicator 4 (tail of news text) the lowest score obtained by students is 1 and the highest score is 3 obtained from the results of objective tests. The number of questions that must be answered by students consists of 3 questions with numbers 11, 28, 33. Students who get low scores, namely samples 12, 17, 23 with a score of 1 get a value of 33, 33. Students who get the highest score, namely sample code 4 , 5, 11, 12, 15, 19, 25 with a score of 3 gets a value of 100.
e.	**Skills in Examining the Structure and Language of News Texts Using the SQ4R Method for Grade VIII Students of SMPN 23 Padang Seen from Indicator 5 (Use of Standard Language)**	On Indicator 5 (use of standard language) the lowest score obtained by students is 1 and the highest score is 2 obtained from the results of objective tests. The number of questions that must be answered by students consists of 2 questions with numbers 10, 30. Students who get low scores, namely samples 11, 15, 16, 18, 23, 27, 29 with a score of 1 get a value of 50. Students who get the highest score i.e. sample code 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 17,

19, 20, 21, 22, 24, 25, 26, 28, 30 with a score 2 scores 100.

f.	**Skills in Examining the Structure and Language of News Texts Using the SQ4R Method for Class VIII Students of SMPN 23 Padang Seen from Indicator 6 (Use of direct speech)**	In Indicator 6 (the use of direct sentences) the lowest score obtained by students is 1 and the highest score is 4 obtained from the results of objective tests. The number of questions that must be answered by students consists of 4 items with numbers 12, 15, 19, 25. Students who get low scores, namely sample 15 with a score of 1 get a value of 25. Students who get the highest scores are sample codes 1, 3, 4 , 6, 7, 10, 11, 12, 16, 17, 18, 19, 23, 24, 27, 29, 30 with a score of 4 gets a score of 100.
g.	**Skills in Examining the Structure and Language of News Texts Using the SQ4R Method for Class VIII Students of SMPN 23 Padang Seen from Indicator 7 (Using the conjunction that)**	In Indicator 7 (the use of that visit) the lowest score obtained by students is 2 and the highest score is 3 obtained from the results of objective tests. The number of questions that must be answered by students consists of 3 items with numbers 27, 31, 32. Students who get low scores are samples 12, 14, 17, 18, 19 with a score of 2 get a score of 66, 67. Students who get the highest score i.e. sample code 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29 , 30 with a score of 3 gets a value of 100.
h.	**Skills in Examining the Structure and Language of News Texts Using the SQ4R Method for Class VIII Students of SMPN 23 Padang Seen from Indicator 8 (Use of mental verbs)**	In Indicator 8 (use of mental verbs) the lowest score obtained by students is 1 and the highest score is 3 obtained from objective test results. The number of questions that must be answered by students consists of 3 questions with numbers 5, 8, 29. Students who get low scores, namely sample 12 with a score of 1 get a value of 33, 33. Students who get the highest scores are sample codes 1, 2, 3 , 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 with a score 3 scores 100.
i.	**Skills in Examining the Structure and Language of News Texts Using the SQ4R Method for Class VIII Students of SMPN 23 Padang Seen from Indicator 9 (Use of the time adverb function)**	On Indicator 9 (use of the time adverb function) the lowest score obtained by students is 2 and the highest score is 4 obtained from the results of objective tests. The number of questions that must be answered by students consists of 4 items with numbers 2, 6, 14, 16. Students who get low

scores, namely samples 19, 21, 22, 25 with a score of 2 get a value of 50. Students who get the highest score, namely code samples 1, 3, 4, 5, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 20, 24, 26, 27, 28, 29, 30 with a score of 4 get a value of 100.

j.	**Skills in Examining the Structure and Language of News Texts Using the SQ4R Method for Class VIII Students of SMPN 23 Padang Seen from Indicator 10 (Use of Temporal Conjunctions)**	On Indicator 10 (use of temporal conjunctions) the lowest score obtained by students is 1 and the highest score is 3 obtained from objective test results. The number of questions that must be answered by students consists of 3 items with numbers 3, 13, 22. Students who get low scores, namely samples 9, 13, 15, 23, with a score of 1 get a value of 33.33. Students who get the highest scores are sample codes 1, 3, 4, 5, 8, 11, 12, 14, 16, 17, 19, 20, 21, 22, 24, 25, 26, 28, 29, 30 with a score of 3 get a value of 100.

Skills in Examining the Structure and Language of News Texts Using the SIRE Learning Method for Class VIII Students of SMPN 23 Padang

a.	**Skills in Examining the Structure and Language of News Texts Using the SIRE Learning Method for Grade VIII Students of SMPN 23 Padang seen from Indicator 1 (Title of News)**	In indicator 1 (news headline) the lowest score obtained by students is 0 and the highest score is 3 obtained from the results of objective tests. The number of questions that must be answered by students consists of 3 questions with numbers 17, 24, and 26. The student who gets the lowest score is the student with sample code 7 with a score of 0 gets a value of 0. The student who gets the highest score is the student with sample code 4 , 18, 20, and 23 with a score of 3 get a value of 100.
b.	**Skills in Examining the Structure and Language of News Texts Using the SIRE Learning Method for Class VIII Students of SMPN 23 Padang seen from Indicator 2 (Head of News)**	In indicator 2 (news headlines) the lowest score obtained by students is 1 and the highest score is 4 obtained from objective test results. The number of questions that must be answered by students consists of 4 items with numbers 1, 7, 18, and 21. The student who gets the lowest score is the student with sample code 19 with a score of 1 getting a value of 25. The student who gets the highest score is the student with the code samples 2, 3, 6, 8, 28, 29, and 30 with a score of 4 get a score of 100.

c. Skills in Examining the Structure and Language of News Texts Using the SIRE Learning Method for Class VIII Students of SMPN 23 Padang seen from Indicator 3 (Body of the News)	On indicator 3 (news body) the lowest score obtained by students is 1 and the highest score is 4 obtained from the results of objective tests. The number of questions that must be answered by students consists of 4 questions with numbers4, 9, 20, and 23. Students who get the lowest score are students with sample code 24 with a score of 1 get a value of 25. Students who get the highest score are students with sample code 6, 10, 11, 14, 16, 17, 19, 22, 23, 26, 27, and 30 with a score of 4 gets a value of 100.
d. Skills in Examining the Structure and Language of News Texts Using the SIRE Learning Method for Class VIII Students of SMPN 23 Padang seen from Indicator 4 (News Tail)	In indicator 4 (tail news) the lowest score obtained by students is 2 and the highest score is 3 obtained from the results of objective tests. The number of questions that must be answered by students consists of 3 questions with numbers11, 28, and 33. Students who get the lowest scores are students with sample codes 1, 2, 5, 6, 8, 13, 15, 17, 19, 20, 23, 24, 26, and 27 with a score of 2 obtaining a value of 66.67. Students who get the highest scores are students with sample codes 3, 4, 7, 9, 10, 11, 12, 14, 16, 18, 21, 22, 25, 28, 29, and 30 with a score of 3 getting a score of 100.
e. Skills in Examining the Structure and Language of News Texts Using the SIRE Learning Method for Class VIII Students of SMPN 23 Padang seen from Indicator 5 (Use of Standard Language)	In indicator 5 (use of standard language) the lowest score obtained by students is 1 and the highest score is 2 obtained from objective test results. The number of questions that must be answered by students consists of 2 questions with numbers 10 and 30. Students who get the lowest scores are students with sample codes 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 17, 18, 19, 20, 25, 27 and 28 with a score of 1 gets a score of 50. Students who get the highest scores are students with sample codes 1, 2, 3, 4, 12, 16, 21, 22, 23, 24, 26 , 29, and 30 with a score of 2 gets a value of 100.
f. Skills in Examining the Structure and Language of News Texts Using the SIRE Learning Method for Grade VIII Students of SMPN 23 Padang seen from Indicator 6 (Use of Direct Sentences)	In indicator 6 (the use of direct sentences) the lowest score obtained by students is 2 and the highest score is 4 obtained from the results of objective tests. The number of questions that must be answered by students consists of 4 items with numbers 12, 15, 19, and 25.

Students who get the lowest scores are students with sample codes 25 and 26 with a score of 2 get a value of 50. Students who get the highest score are students with sample code 5, 6, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, and 27 with a score of 4 gets a value of 100.

g. Skills in Examining the Structure and Language of News Texts Using the SIRE Learning Method for Class VIII Students of SMPN 23 Padang seen from Indicator 7 (Use of the Conjunction That)

On indicator 7 (the use of the conjunction that) the lowest score obtained by students is 2 and the highest score is 3 obtained from the results of objective tests. The number of questions that must be answered by students consists of 3 questions with numbers 27, 31, and 32. Students who get the lowest scores are students with sample codes 1, 2, 3, 5, 8, 9, 11, 13, 16, 21 , 22, 24, 28, 29 with a score of 2 gets a value of 66.67. Students who get the highest score, namely students with sample codes 4, 6, 7, 10, 12, 14, 15, 17, 18, 19, 20, 23, 25, 26, 27, and 30 with a score of 3 get a score of 100.

h. Skills in Examining the Structure and Language of News Texts Using the SIRE Learning Method for Grade VIII Students of SMPN 23 Padang seen from Indicator 8 (Use of Mental Verbs)

In indicator 8 (use of mental verbs) the lowest score obtained by students is 1 and the highest score is 3 obtained from objective test results. The number of questions that must be answered by students consists of 4 questions with numbers 5, 8, and 29. Students who get the lowest scores are students with sample codes 5, 6, and 21, with a score of 1 getting a value of 33.33. Students who get the highest score, namely students with sample codes 1, 2, 3, 4, 12, 13, 16, 18, 20, 22, 23, 25, 26, 28, 29, and 30 with a score of 3 get a score of 100.

i. Skills in Examining the Structure and Language of News Texts Using the SIRE Learning Method for Grade VIII Students of SMPN 23 Padang seen from Indicator 9 (Use of Time and Place Information Functions)

In indicator 9 (the use of the time adverb function) the lowest score obtained by students is 2 and the highest score is 4 obtained from objective test results. The number of questions that must be answered by students consists of 4 items with numbers 2, 6, 14, and 16. Students who get the lowest scores are students with sample codes 13, 22, 23, and 28 with a score of 2 get a score of 50. Students who get the highest score, namely

	students with sample codes 2, 4, 6, 16, and 26 with a score of 4 get a score of 100.
j. Skills in Examining the Structure and Language of News Texts Using the SIRE Learning Method for Grade VIII Students of SMPN 23 Padang seen from Indicator 10 (Use of Temporal Conjunctions)	] On indicator 10 (use of temporal conjunctions) the lowest score obtained by students is 1 and the highest score is 3 obtained from objective test results. The number of questions that must be answered by students consists of 3 items with numbers 3, 13, and 22. Students who get the lowest scores are students with sample codes 8, 18, 20, and 29 with a score of 1 getting a score of 33.33. Students who get the highest scores are students with sample codes 2, 4, 11, 12, 14, 15, 16, 22, 23, 25, and 30 with a score of 3 getting a score of 100.

4. CONCLUSION

Based on the research results, the conclusions in this study are as follows. First, the skills of studying the structure and language of news texts using the SQ4R learning method for class VIII students of SMPN 23 Padang is 87.70 with Very Good qualifications (BS). Second, the skills of studying the structure and language of news texts using the SIRE learning method for class VIII students of SMPN 33 Padang is 76.77 with a Good qualification (B). Third, there is a significant difference in the use of the SQ4R method and the SIRE learning method on the skills of studying the structure and language of news texts. If viewed from ttable at a significant level of 95% (0.05) is 10.93. This means that the value of tcount is greater than ttable. Thus, H0 is rejected and H1 is accepted.

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