

INTRODUCTION TO FOREX ONLINE TRADING (BASIC) FOR BEGINNERS

PENGENALAN FOREX (ONLINE) UNTUK PEMULA

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ABSTRACT

The implementation of level three PPKM in the midst of the COVID 19 pandemic, which was declared a national disaster, limited school learning. This situation makes students' skills in written language not optimal. So in school learning related to Indonesian subjects, especially written language skills, we provide a solution in the form of article writing training. The concrete steps in this activity are as follows; carry out personal empowerment both in increasing the competence and role of the community service team and community service partners, increasing the volunteer spirit and collaboration skills (interprofessional and transprofessional) of the community service team and community service partners, actively contributing in handling Covid-19 and improving written language skills, especially writing popular articles for student. Students can develop capacity, knowledge and encourage increased awareness will strengthen writing skills. Institutional empowerment by strengthening the contribution of tertiary institutions in training these students is a form of implementing the scientific benefits of Indonesian Language Education lecturers for the community. Contribution and inspiration in the process of distance learning (both boldly and attractively) at the Muhammadiyah charity business school, namely SMA Muhammadiyah 2 Jakarta. and promote greater awareness will improve writing abilities. A method of implementing the scientific advantages of Indonesian Language Education instructors for the community is institutional empowerment by enhancing the role of tertiary institutions in training these students. Making a positive impact and serving as a motivation for the SMA Muhammadiyah 2 Jakarta charity business school's brave and alluring online learning program.

Key word : understanding forex, community service

ABSTRAK

Pemberlakuan PPKM level tiga ditengah pandemi COVID 19 yang ditetapkan sebagai bencana nasional ini membuat pembelajaran sekolah serba terbatas. Keadaan ini yang membuat keterampilan siswa dalam bahasa tulis menjadi tidak maksimal. Maka pada pembelajaran sekolah terkait mata pelajaran Bahasa Indonesia terkhusus keterampilan berbahasa tulis, kami memberikan solusi berupa pelatihan penulisan artikel. Langkah nyata dalam kegiatan ini adalah sebagai berikut ; melakukan pemberdayaan personal baik dalam meningkatkan kompetensi dan peran tim pengmas serta mitra pengmas, meningkatkan jiwa kerelawanan dan kemampuan kolaborasi (interprofessional dan transprofessional) pada tim pengmas dan mitra pengmas, kontribusi aktif dalam penanganan Covid-19 dan peningkatan keterampilan berbahasa tulis khususnya penulisan artikel populer untuk siswa. Siswa dapat mengembangkan kapasitas, pengetahuan dan mendorong peningkatan kesadaran akan pentingnya mengasah keterampilan menulis. Pemberdayaan institusi dengan memperkuat kontribusi perguruan tinggi dalam melatih siswa ini sebagai bentuk implementasi kebermanfaatan keilmuan dosen Pendidikan Bahasa Indonesia untuk masyarakat. Sumbangsih dan inspirasi dalam proses pembelajaran jarak jauh (secara daring maupun luring) di sekolah amal usaha Muhammadiyah yaitu SMA Muhammadiyah 2 Jakarta.

Kata Kunci : pemahaman forex, pengabdian kepada masyarakat

INTRODUCTION

Technology has advanced incredibly quickly during the past ten years. This motivates different industries to continually transform circumstances that were previously based on conventional thinking into computerized technology thinking, which might increase competitive advantage in different fields. One of the many sectors with a traditional foundation is foreign exchange trading. This means that in order to conduct buying and selling operations, one must physically visit the counter or the bank that deals in foreign exchange trading. With the current pace of technological advancement, many traditional techniques of foreign exchange trading have been abandoned in favor of new ones, including online platforms that eliminate the need for buyers and sellers to interact in person other to buy and sell foreign exchange activity.

Lack of public awareness of the foreign exchange market, the start of COVID-19's spread on March 2, 2020, an increase in the number of positive confirmed cases, the implementation of the Large-Scale Social Restrictions (PSBB) policy by the Indonesian government, and the designation of the spread of COVID-19 as a national disaster were all factors. Activities that are communal or draw a large crowd to one location will be affected directly by this regulation. The institution is closed, and all students, including those from SMA Muhammadiyah 2 Jakarta, complete their coursework at home. SMA, which is situated at RT.9/RW.6, Gn. Tuesday, Jl. Garuda No. 33. Central Jakarta City, the Special Capital Area of Jakarta 10610, and the Kemayoran Subdistrict all had an effect. schools that have blended digital learning into their curriculum learning between schools, teachers, students and parents. This makes it easier for parents to monitor students in KBM.

In the observations conducted by the community service team, we noticed shortcomings in terms of education, specifically written language abilities in the production of popular article writing. Using the findings of our situation analysis, we will define the fundamental issues, which include issues with schooling, particularly with written language abilities in the field of writing for popular publications. The community service team decides to assist offline and online in enhancing writing skills for Muhammadiyah 2 Jakarta High School students due to the condition of partners who require training in teaching and learning. When it comes to developing writing skills, students receive very little content throughout COVID-19, which highlights how the learning process has changed. The teachers or teachers at school are minimally offering writing practice simulations during the COVID-19 pandemic, and there are no presenters or resource people in their professions to give students writing-related information. This is because they are not maximal in expressing ideas and concepts.

In order to support schools, instructors and students, in the efficiency of written language learning activities the Uhamka community service team aided by giving popular article training and inviting resource individuals from Indonesian Language and Literature Education lecturers. Students from PBSI assisted the resource persons by contributing materials and their own firsthand knowledge of writing and publishing popular articles. The resource individuals also gave guidance.

METHOD

The lecture and demonstration methods are employed in this article writing training exercise. Questions and Answers after Lectures The introduction of oral language abilities, speaking skills, and speaking mental attitudes, as well as the main topic of the argument and its scope, are explained using the lecture style. Students can simply understand how to argue thanks to the use of this technique. We attempted to conduct a discussion simulation as a learning aid at the time of this dedication. Students are expected to comprehend debate learning explicitly. This method is implemented in stages, starting with simple activities and working up to more difficult ones.

Actions to be taken: The community service team conducted observations regarding partner problems and the impact that occurred at Muhammadiyah 2 Jakarta High School by paying special attention to all relationship concerns. To complete the concept for the activity, the service team met three times. For authorization to conduct activities and record pupils at SMA Muhammadiyah 2 Jakarta, the team met with the principal, vice principal, subject teachers, and service team. The team had a meeting with the students at SMA Muhammadiyah 2 in Jakarta.

First day: Pay attention to health precautions when conducting an interview with relevant parties, notably Muhammadiyah 2 Jakarta High School pupils. Considering that training activities were held during PPKM, the second day will be spent carrying out training activities and distributing content via unlimited zoom media. the team gave theories on written language skills, popular article skills and how to publish them, which were provided by resource persons Dra. Hj. Ummul Qura, M.Pd., Indah Rahmayanti, M.Pd. and Raka Setia Nugraha, Three to five days: The team conducts interviews with participants and assesses and monitors their responses to questions regarding the activities they have undertaken.

The presentation of information by lecturers from the Bakti Nusantara Institute follows. The lecturer emphasized the need of learning about Forex for beginners because it will eventually be tied to investments; therefore, beginners need to know the fundamentals so they can make informed decisions.

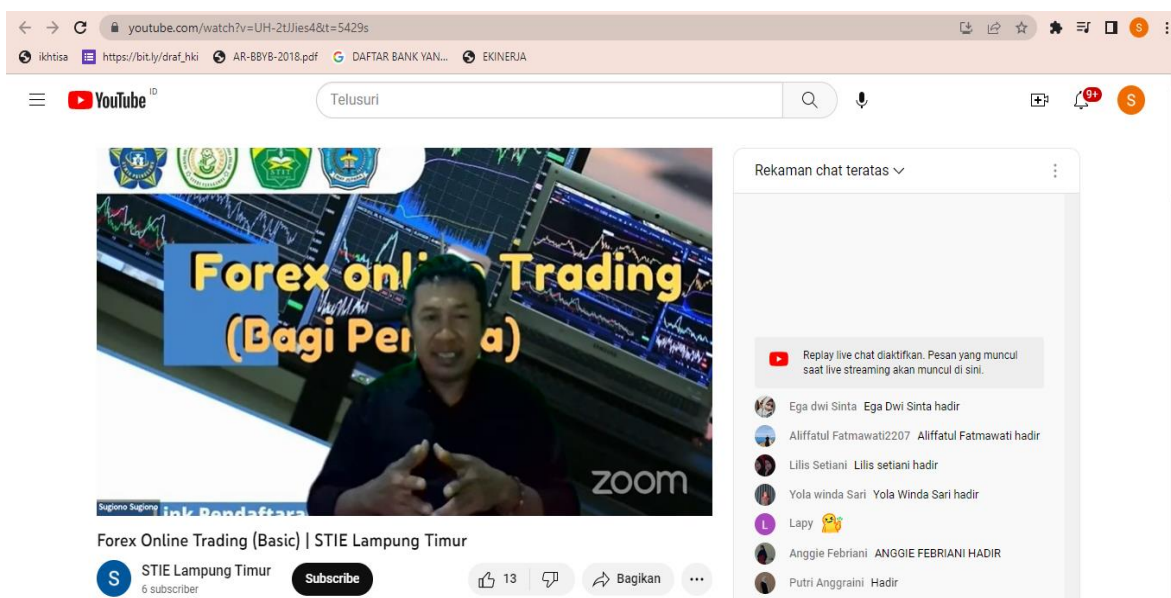


Figure 1 Filing of Forex-related Material

Then a conversation or question-and-answer period between the audience and the speakers follows. Deep understanding and knowledge exchange are the objectives. And it is intended that audience members can comprehend the information presented by the speaker before the event concludes with a group photo.

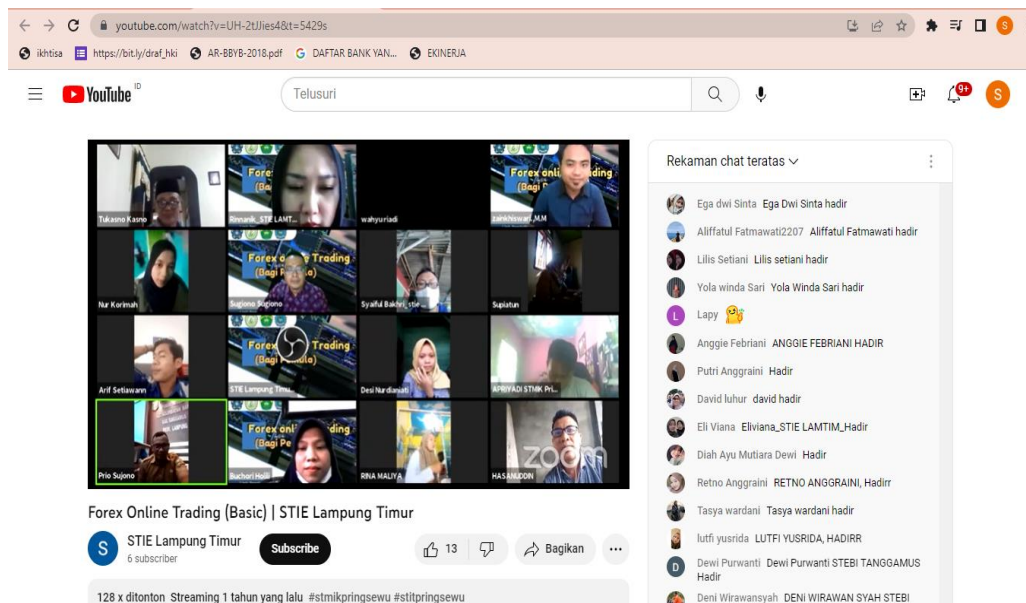


Figure 2 photographs taken jointly

CONCLUSION

This is the first time that students from SMA Muhammadiyah 2 Jakarta have participated in a service project. This activity is being held to improve the abilities of SMA Muhammadiyah 2 Jakarta students who are already highly proficient but have not been supported by the abilities of the students in the container for adding content. Because language skills, particularly writing abilities, have not been refined again, it is still difficult to communicate Indonesian properly and appropriately. No expert instruction has been given to students at Muhammadiyah 2 Jakarta High School during this observation of language help.

The team completed a number of tasks, including gathering information on how many students attend Muhammadiyah 2 Jakarta High School. We then held brief chats to learn more about the programs that were offered to Muhammadiyah 2 Jakarta High School students both before and during the epidemic. In order to obtain authorization and more detailed information, we went to the headmaster of SMA Muhammadiyah 2 Jakarta. In this second step, we talk about the service procedures to be followed and develop a service idea. In addition to performing direct community service via online platforms, for the protection of students at Muhammadiyah 2 Jakarta High School as well as in light of the PPKM scenario.

Additionally, in the following stage we assess and keep track of the students at SMA Muhammadiyah 2 Jakarta, we give instructions and assess the training's success using a variety of provided examples of popular articles, and in the final stage we request that the students at SMA Muhammadiyah 2 Jakarta submit a sustainability report on the publication of popular articles at SMA Muhammadiyah 2 Jakarta.

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